

Technology Supported Learning

Chairs: Eric L. Santanen and Bradley C. Wheeler

The growing use of technologies available for use in the classroom is creating opportunities for new forms of learning and instructional support than ever before. In order to more effectively harness this growing potential, ongoing research on the topic of Technology Supported Learning is essential. The Technology Supported Learning minitrack is one outlet for research of this nature. Submissions are encouraged from a variety of perspectives such as different research epistemologies as well as papers that derive from both industrial and academic settings that focus on exploring how this potential can be effectively harnessed. This year, the Technology Supported Learning Minitrack accepted five papers.

The topics of papers accepted this year deal include pedagogical and technology strategies for supporting new curriculum, software architectures for supporting knowledge transfer, explorations of gender differences in learning software adoption, a study of internet browsing behavior and its impact upon course learning, and a longitudinal examination of GSS use in the classroom. These topics represent the most diverse set of papers that have been included in the Technology Supported Learning minitrack. Each paper contains important insights concerning the development, use, and effects of using technology to support learning.

As in previous years, we appreciate the strong efforts of our colleagues who have worked so hard to submit papers, served as reviewers for those submissions, and who have attended our sessions. It is the result of these extraordinary participants that makes the Technology Supported Learning minitrack such a rich and diverse resource. We are looking forward to another successful series of presentations this year.